

Arvada High School 2017-2018

Using the Raptor System to Encourage Punctual Behavior

The capacity to consistently be on-time impacts all four of the Arvada High School Essential Norms and supports the creation and maintenance of a safe and orderly school.

In order to work to ensure that students are on-time, in-class, and on-task, we will implement the following intervention program for classroom tardies:

<p>Five Unexcused Tardies in One Class:</p> <ul style="list-style-type: none"> • Teacher Implements Classroom Consequences; and/or, • Teacher Meets with Student to Problem-Solve; and, • Teacher Calls Home 	<p>10 Total Tardies Based on Raptor/Campus Reports:</p> <ul style="list-style-type: none"> • Lunch Detention; and, • Parent Notification 	<p>Second Set of 10 Total Tardies Based on Raptor/Campus Reports:</p> <ul style="list-style-type: none"> • Lunch Detention; and, • Parent Notification 	<p>Third Set of 10 Total Tardies Based on Raptor/Campus Reports:</p> <ul style="list-style-type: none"> • After-School Detention; • Parent Notification; • Family Referral to Dean, School Counselor, and Social Worker to Create Plan for Improvement 	<p>Following Three Sets of 10 Tardy Concerns, All Subsequent Tardies Will Monitored and Interventions Will Be Implemented for Every 10 Additional Tardies Based on Raptor/Campus Reports:</p> <ul style="list-style-type: none"> • In-School Suspension; • Family Notification; • Referral to grade-level admin; Family Conference to Review Plan for Improvement
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